

Ministry Education Research
Scientific Evaluation
Department Assurance Accreditation
Department



Academic Program and Course Description Guide

٢٠٢٦-٢٠٢٥

The Introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner .program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the .academic departments

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a .description of the academic program in its traditional form (annual) system

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational .process

Concepts and terminology

Academic Program Description: The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning .strategies

Course description: This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program .description

Program Vision: An ambitious vision for the future of the academic program to be a .sophisticated, inspiring, motivating, realistic and applicable program

,Program Mission: Briefly outlines the goals and activities necessary to achieve them .and identifies the program's development paths and directions

Program objectives: These are statements that describe what the academic program .intends to achieve within a specific time period and are measurable and observable

Curriculum structure: All courses/study materials included in the academic program ,according to the approved learning system (semester, annual, Bologna track) whether required (Ministry, University, College and Scientific Department), with the .number of study units

Learning outcomes: A consistent set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's .objectives

Teaching and learning strategies are the strategies used by faculty members to enhance student teaching and learning. They are plans followed to achieve learning objectives. In other words, they describe all classroom and extracurricular activities .aimed at achieving the program's learning outcomes

Academic Program Description Template

University Name: Al-Zahraa University (A) for Women

College / Institute: College of Education

Scientific Department: Department of Art Education

Name of the Academic or Professional Program: Bachelor's Degree in Nahj al-Balagha and Islamic Education

Final Degree Name: Bachelor of Education in Art Education

Study System: Annual

Date of Preparing the Description: ٢٠٢٥-٢٠٢٦

Date of Completing the Description: ١/١٠/٢٠٢٥

The signature:

Scientific Assistant's Name: Dr.

Nihad Khudair Abbas

the date:

the signature:

Name of the Head of Department: Dr.

Mohamed abad hadi

the date: ١-١٠ - ٢٠٢٥

***The file was reviewed by the University Quality Assurance and Performance Division.**

the signature:

Name of the Director of the Quality Assurance and University Performance

Division: Dr. Dhaifallah Zamel Harbi

Dean's approval

Program Vision

Preparing a conscious and distinguished generation, capable of studying the sciences of Nahjul Balagha with a deep, systematic scientific approach, and employing it in sound academic research, quality education, and cultural and religious guidance, to be a beacon illuminating the paths of knowledge, and ,contributing to building a society that draws inspiration from the values of truth ,justice, and humanity from the school of Ahlul-Bayt, peace be upon them

Program message

We are committed to providing a distinguished education that blends tradition and modernity through an in-depth study of Nahj al-Balagha as a .comprehensive way of life encompassing thought, ethics, politics, and society We strive to graduate researchers, educators, and leaders who carry the message of authentic Islam, armed with sound scientific knowledge and profound cultural awareness, capable of serving society, enriching Islamic thought, and disseminating the values of justice, wisdom, and mercy .embodied by the Commander of the Faithful, peace be upon him

Program objectives

To deepen the religious and cultural understanding of students, and to enable – them to link theoretical knowledge with practical application in educational, social .and political fields, in order to achieve integration between science and work

To graduate specialists who are scientifically and practically qualified in the study – of the approach to rhetoric, so that they have the ability to understand the sacred texts, analyze them, critique them using precise scientific methodologies, and .compare them with other sources of knowledge

Preserving and reviving Islamic and intellectual heritage through a comprehensive – and in–depth study of the sermons, letters, and wisdom contained in Nahj al– ,Balagha, and linking them to the basic Islamic sources such as the Holy Qur’an the noble Prophetic Sunnah, and the hadiths of the Ahl al–Bayt, peace be upon .them

,Developing original scientific research in the fields of theology, jurisprudence – ethics, philosophy, politics, administration, and rhetoric, based on the approach of .rhetoric as a living applied model and witness to the greatness of Islamic thought

To qualify students to conduct sound critical and analytical research in Islamic – and Arabic studies, including discourse analysis, textual and content criticism, and the study of rhetorical, literary and philosophical concepts, and their application in .various contemporary contexts

,Building a generation of missionaries who carry the concerns of the nation – contribute to spreading religious and cultural awareness, and be role models in .morals and behavior, and beacons of science and knowledge

Program accreditation

nothing

Other external influences

Regulations and instructions of the Ministry of Higher Education and Scientific Research

Program structure				
* comments	Percentage	Study unit	Number of courses	Program structure
Core course	%٢٥	٨	٢	Institutional requirements
	%٢٥	٣٢	٨	College requirements
	%٢٤.١	٥٨	١٤	Department requirements
			nothing	Summer training
				Other

.The notes may include whether the course is core or elective *

Program Description –٧							
First stage							
Number of units	Number of hours			Material coding	Name of the subject in English	Name of the material in Arabic	T
	discussion	practical	theoretical				
٤		٢	١	ENiTM.١.١	Texts of nahj al _balagha (reading and memorization)	Texts of Nahj al-Balagha reading and) (memorization	١
٤			٢	ENiR.١.٢	Rhetoric	Rhetoric	٢

ξ			ϣ	ENiIb. ١.٣	An introduction to nahj al balagha	An Introduction to Nahj al-Balagha	٣
ξ			ϣ	ENiG. ١.٤	Grammar	Grammar	٤
ξ		ϣ	١	ENiRm. ١.٥	Recitation and memorization	Recitation and memorization	٥
ξ			ϣ	ENiSt. ١.٦	Social thought in al balagha	Social thought in Nahj al-Balagha	٦
ξ			ϣ	ENiPb. ١.٧	The Prophets' Biography	The Prophet's Biography	٧
ξ			ϣ	ENiJw. ١.٨	Jurisprudence of worship	Jurisprudence of worship	٨
ξ			ϣ	ENiP e. ١.٩	Principles of education	Principles of Education	٩
ϣ			١	ENiL. ١١٠	Logic	Logic	١٠
ξ			ϣ	ENiEp. ١١١	Educational and developmental psychology	Educational and Developmental Psychology	١١
ϣ		١	١	ENiC. ١١٢	Computer	computer	١٢
ϣ			١	ENiE. ١١٣	English language	English language	١٣

٢			١	ENiDr.١١٤	Democracy and human rights	Democracy and human rights	١٤
٤٩		٥	٢٢	Total hours and units			

Materials for the second stage

Number of units	Number of hours			Material coding	Name of the subject in English	Name of the material in Arabic	T
	discussion	practical	theoretical				
٤		٢	١	ENiTm.٢.١	Texts of Nahj al-Balagha (reading and memorization)	Texts of Nahj al-Balagha (reading and memorization)	١
٤			٢	ENiAr.٢.٢	Applied rhetoric in Nahj al-Balagha	Applied rhetoric in Nahj al-Balagha	٢
٤			٤	ENiMe.٢.٣	Methods of explaining	Methods of explaining Nahj al-Balagha	٣
٤		١	٢	ENiGm.٢.٤	Grammar and Morphology	Grammar and Morphology	٤
٤		٢	١	ENiRm.٢.٥	Recitation and memorization	Recitation and memorization	٥
٤			٢	ENiMt.٢.٦	Modern term	Hadith terminology	٦
٤			٢	ENiPb.٢.٧	The Prophets biography in Nahj al-Balagha	The Prophet's biography in Nahj al-Balagha	٧
٥		١	٢	ENiPI.٢.٨	Personal status law	Personal Status Law	٨

٤			٢	ENiCt.٢٠٩	Curriculum and textbook	Curriculum and textbook	٩
٤			٢	ENiEp.٢١٠	Educational administration and planning	Educational Administration and Planning	١٠
٤		٢	١	ENiEp.٢١٢	Ethics of the teaching profession	Professional ethics	١١
٢		٢		ENiC.٢١٣	Computer	computer	١٢
٢			١	ENiE.٢١٤	English language	English language	١٣
٢			١	ENiCr.٢١٥	Crimes of the Baath regime in Iraq	Crimes of the Ba'ath regime In Iraq	١٤
٤٩		١٠	٢٢	Total hours and units			

Phase Three					
	Number of hours	Material coding			T

Number of units	discussion	practical	theoretical		Name of the subject in English	Name of the material in Arabic	
٤		٢	١	Texts of nahj al-balagha (reading and memorization)	ENITm.٣.١	Texts of Nahj al-Balagha (reading and memorization)	١
٥		١	٢	Grammar and morphology	ENIGm.٣.٢	Grammar and Morphology	٢
٦			٣	Beliefs in nahj al-balagha	ENIBb.٣.٣	Beliefs in Nahj al-Balagha	٣
٤			٢	Studies in political and administrative thought in nahj al-balagha	ENiSt.٣.٤	Studies in Political and Administrative Thought in Nahj al-Balagha	٤
٤			٢	Principles of jurisprudence	ENiPj.٣.٥	Principles of Islamic Jurisprudence	٥
٤			٢	Jurisprudence of transactions	ENiJt.٣.٦	Islamic jurisprudence of transactions	٦
٤		٢	١	Educational technology and its applications	ENiEa.٣.٧	Educational technology and its applications	٧
٣		١	١	Scientific and procedural research methodology	ENiSm.٣.٨	Scientific and procedural research methodology	٨
٤			٢	Guidance for people with	EniGn.٣.٩	Guidance and	٩

				special needs		education for people with special needs	
٤		١	٢	Methods of teaching Islamic education	ENiMMe.٣١٠	Methods of teaching Islamic education	١٠
٤٢	٨	٦	١٨	Total hours and units			

Fourth stage materials							
Number of units	Number of hours			Name of the subject in English	Material coding	Name of the material in Arabic	T
	practical		theoretical				
٤		٢	١	Texts of nahj al balagha(reading and memorization)	ENiTm. ٤. ١	Texts of Nahj al-Balagha (reading and) (memorization)	١
٤			٢	Grammar	EniG. ٤. ٢	Grammar	٢
٤			٢	The Qur’anic influence on Nahj al Balagha	EniQi. ٤. ٣	The Quranic influence on Nahj al-Balagha	٣
٤			٢	Ethics in Nahj al-Balagha	ENiE. ٤. ٤	Ethics in Nahj al-Balagha	٤
٤			٢	Islamic thought	Enilt. ٤. ٥	Islamic thought	٥

٤			٢	Criminal jurisprudence	EniCj . ٤ . ٦	Criminal law	٦
٤		٢	١	Scientific education	EniSe . ٤ . ٧	Scientific education	٧
٤		٢	١	Graduation research	ENiGr . ٤ . ٨	Graduation research	٨
٢			١	Teaching thinking	EniTh . ٤ . ٩	Teaching thinking	٩
٣٨		٦	١٦	Total hours and units			

Expected learning outcomes of the program	
Knowledge	
	<p>The student should have familiarity – ,with the contents of the sermons, letters and wisdom of Imam Ali (peace be upon .him) as they appear in Nahj al–Balagha</p> <p>To have the ability to analyze – rhetorical and linguistic texts and link them to historical and intellectual .contexts</p>

	That the student understands the – philosophical and spiritual dimension in Nahj al-Balagha, and connects it to contemporary issues in Islamic thought
Skills	
	<p>Text analysis skills: extracting – rhetorical and symbolic meanings, and employing literary and philosophical .criticism tools</p> <p>Scientific research skills: Preparing – academic research based on original .sources and modern references</p> <p>Communication skills: Oral and – written expression in sound and eloquent Arabic, with the ability to .persuade and engage in dialogue</p> <p>Applied skills: Linking the values – derived from the approach of rhetoric to the social, educational and political .reality</p>
Values	
	<p>Promoting the value of justice and – fairness as mentioned in the sermons of .Imam Ali (peace be upon him)</p> <p>Establishing scientific integrity and – commitment to objectivity in research .and study</p>

	<p>Developing a spirit of social responsibility and community service .through authentic Islamic thought</p> <p>,Instilling the values of asceticism – wisdom, and moral courage in the .student's character</p> <p>Respect for intellectual diversity and – openness to dialogue with different .schools of thought</p>

Teaching and learning strategies
<p>Cognitive strategies .١</p> <p>Textual analysis: Training students to analyze speeches, letters, and proverbs in – .terms of language, rhetoric, and intellectual implications</p> <p>Critical comparison: Linking the texts of Nahjul Balagha to the Holy Qur'an and – the Prophetic Sunnah, and comparing them to Islamic and philosophical thought .throughout the ages</p> <p>Contextual interpretation: Understanding texts in light of the historical and social .circumstances in which they were said</p> <p>Skill-based strategies .٢</p> <p>Cooperative learning: • Organizing group discussion sessions to exchange views – .on texts, which promotes critical thinking and teamwork</p>

) Problem-Based Learning –PBL Presenting contemporary issues (such as :(justice, good governance, ethics) and linking them to the contents of the rhetoric .approach to find solutions inspired by the texts

E-learning: Using digital platforms to enter data, share resources, and train – .students in electronic scientific research

Value-based and educational strategies .۳

Moral education: Instilling the values of justice, honesty, asceticism, and social – .responsibility as mentioned in Nahj al-Balagha

Spiritual education: Strengthening the connection with God Almighty through – contemplation of the sermons of Imam Ali (peace be upon him)

,Leadership education: Preparing students to be intellectual and social leaders – .following the wisdom and moral courage of Imam Ali (peace be upon him)

Assessment methods

First: Cognitive assessment .

Written exams: essay and objective questions to measure understanding and – .analysis of texts

Oral tests: A direct discussion with the student to measure his ability to – .comprehend and express himself

Research reports: Students are assigned short or long research papers on – .selected topics from the approach of rhetoric and Islamic education

Second: Skills Assessment

Presentations: Evaluating the student's ability to present and analyze texts in – .front of his peers and professors

Classroom discussions: Measuring dialogue and constructive criticism skills –
 .through group discussion sessions

Applied projects: Linking the values and concepts derived from the texts to the –
 .social and educational reality

Third: Value and behavioral assessment

Classroom observation: Monitoring the student's adherence to ethical and –
 .behavioral values during study

Community participation: Evaluating the student's contribution to community –
 .service activities in a spirit inspired by the approach of rhetoric

Self-assessment: Training the student to review their performance and identify –
 .strengths and weaknesses in their learning

Faculty						
Faculty members						
Faculty preparation		Special requirements/skills (if (any		Specialization		Academic rank
lecturer	angel			private	general	
	angel	Skills in PowerPoint presentation techniques	PhD	Hadith science	Sharia and Islamic Sciences	Dr. Mohamed Abdel-Hadi Shaker

		Other educational and illustrative tools Holding workshops ,and seminars ,completion rate evaluation of lectures				
lecturer		Skills in PowerPoint presentation techniques Other educational and illustrative tools Holding workshops ,and seminars ,completion rate evaluation of lectures	PhD	the language	Arabic	Dr. Mushtaq Qasim Jaafar
	angel	Skills in PowerPoint presentation techniques Other educational and illustrative tools Holding workshops ,and seminars	PhD	Islamic thought	Intellectual heritage	Dr. John Hanoun Ali

		,completion rate evaluation of lectures				
	ang el	Skills in PowerPoint presentation techniques Other educational and illustrative tools Holding workshops ,and seminars ,completion rate evaluation of lectures	PhD	Hadith	Quranic Sciences	Dr. Azhar Ali Hassan
lecturer		Skills in PowerPoint presentation techniques Other educational and illustrative tools Holding workshops ,and seminars ,completion rate evaluation of lectures	PhD	Philoso phy of langua ge	Arabic	Dr. Shahid Karim Abdul-Ridha

lecturer		Skills in PowerPoint presentation techniques Other educational and illustrative tools Holding workshops ,and seminars ,completion rate evaluation of lectures	PhD	Old criticis m	Arabic	Dr. Muhammad Hakim Habib
	angel	Skills in PowerPoint presentation techniques Other educational and illustrative tools Holding workshops ,and seminars ,completion rate evaluation of lectures	Master's	Qurani c and Hadith Scienc es	Islamic Sciences	M.M. Fouad Awda Abdullah
	angel	Skills in PowerPoint presentation techniques	Master's	language	Arabic	M. M. Jassim Shamkhi Hamad

		Other educational and illustrative tools Holding workshops ,and seminars ,completion rate evaluation of lectures				
	angel	Skills in PowerPoint presentation techniques Other educational and illustrative tools Holding workshops ,and seminars ,completion rate evaluation of lectures	Master's	Qurani c Scienc es	Islamic Sciences	M. M. Zainab Raja Hamid
	angel	Skills in PowerPoint presentation techniques Other educational and illustrative tools Holding workshops ,and seminars	Master's	language	Arabic	M.M. Ali Nassir Hussein

		,completion rate evaluation of lectures				
	ang el	Skills in PowerPoint presentation techniques Other educational and illustrative tools Holding workshops ,and seminars ,completion rate evaluation of lectures	Master's	Compar ative interpret ation	Humanitie s Studies	M.M. Hanan Eidan Basht
	ang el	Skills in PowerPoint presentation techniques Other educational and illustrative tools Holding workshops ,and seminars ,completion rate evaluation of lectures	Master's	Islamic jurisprud ence	Sharia and Islamic Sciences	M.M. Nawras Jabbar Kashash

lecturer		Skills in Master's PowerPoint presentation techniques Other educational and illustrative ,methods memorization of the Holy Quran Holding workshops ,and seminars ,completion rate evaluation of lectures		Compa rative jurispru dence	Quranic Sciences	M.M. Mu'ammal Fadhil Ali
Lecturer Reward) (System		Memorizer of the book Nahj al- Balagha Skills in PowerPoint presentation ,techniques ,completion rate lecture evaluation Other educational and illustrative ,methods	Preserve r of the approac h to eloquenc e	Readin g and memor izing the texts of Nahj al- Balagh a	Bachelor of Qur'anic Sciences	Hani Mahmoud Al- Rubaie

		memorization of the Holy Quran				
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Professional Development
Orienting new faculty members
<p>.Presenting an introductory program for the institution and the department</p> <p>.Providing new members with a procedural and educational guide</p> <p>.Appoint an academic advisor or experienced faculty member to support them</p> <p>.Organizing training workshops in the fields of teaching and assessment</p> <p>Monitoring academic and administrative performance on a regular basis and providing the</p> <p>.necessary feedback</p> <p>Encouraging participation in academic and community activities to promote their institutional</p> <p>.integration</p>
Professional development of faculty members
<p>.Providing workshops and training courses in teaching and learning strategies</p> <p>.Training on course design and assessment of learning outcomes</p> <p>.Developing skills in using e-learning systems and modern teaching techniques</p> <p>.Supporting participation in scientific conferences and research activities</p> <p>.Providing training programs in academic report preparation and alternative assessment tools</p> <p>.Conducting periodic evaluations of faculty performance and providing necessary feedback</p>

Admission standard
central

Key sources of information about the program
Textbooks and methodological resources
employers

feedback

Student Guide

Student opinion surveys in advanced stages

Obtaining approval for a twinning agreement with the University of Kufa, College of Education, Department of Quranic Sciences and Islamic Education

Contacting the College of Education at the University of Kufa to determine the degree of conformity between the updated curricula in the Department of Nahj al-Balagha and Islamic Education and the curricula of the aforementioned college

Program development plan

1- A scientific committee was formed with various academic titles from other universities to update and develop the curricula in the Department of Nahj al-Balagha and Islamic Education to meet the requirements of the Ministry on the one hand and the specialization of the department on the other hand to ensure the student's specialization in his department

2- Teaching subjects common to other public universities

3- Developing students' skills through practical lessons and workshops

4- Establishing new systems, laws and mechanisms for professors, such as determining the percentage of completion, evaluating lectures through the formation of a committee for the same purpose, and monitoring professors when they deliver lectures related to professors with official approvals

Using the updated master sheet, we submitted a new template and sent it to –
 .Warith Library for printing after obtaining the official approvals
 .Setting up an absences program in addition to what is approved by the college
 A proposal was submitted to open a Master's program in the Department of Nahj al–
 Balagha and Islamic Education, and the Ministry was contacted about this after
 .preparing the requirements for this program
 A scientific committee was formed from the aforementioned department and the
 Arabic Language Department to study the possibility of converting the department
 .into the College of Nahj al–Balagha and Islamic Education
 Monitoring the work of the department's committees by submitting weekly reports
 .and meeting minutes

Program skills requirements															
Learning outcomes required from the program											General Information				
Values				Skills				Knowledge			Essential or optional	Course Name	Course code	Year/Level	
Q	P	P	P	B	B	B	B	A	A	A					A
1	2	3	4	5	6	7	8	9	10	11	12				
		√					√				√	Essential	Texts of Nahj al-Balagha reading) and	ENITm.111	2026 /AD First

													memorizat (ion		
		√					√				√	esse ntial	Rhetoric	ENiR. ١. ٢	
		√					√				√	esse ntial	An Introducti on to Nahj al- Balagha	ENiIb. ١. ٣	
		√					√				√	esse ntial	Grammar	ENiG. ١. ٤	
		√					√				√	esse ntial	Recitation and memorizat ion	ENiRm. ١. ٥	
		√					√				√	esse ntial	Social thought in Nahj al- Balagha	ENiSt. ١. ٦	
		√					√				√	esse ntial	The Prophet's Biography	ENiPb. ١. ٧	
		√					√				√	esse ntial	Jurisprude nce of worship	ENiJw. ١. ٨	
	√				√		√		√		√	esse ntial	Principles of Education	ENiPe. ١. ٩	First ٢٠٢٦ AD
	√				√		√		√		√	esse ntial	Logic	ENiL. ١. ١٠	

	√			√		√		√	esse ntial	Education al and Developm ental Psycholog y	ENIEp.۱۱۱	
	√			√		√		√	esse ntial	computer	ENIC.۱۱۲	
	√			√		√		√	esse ntial	English language	ENIE.۱۱۳	
	√			√		√		√	esse ntial	Democrac y and human rights	ENIDr.۱۱۴	
	√			√		√		√	esse ntial			
	√			√		√		√	esse ntial			
√			√			√	√	√	esse ntial	Texts of Nahj al- Balagha reading) and memorizat (ion	ENITm.۲.۱	Seco /nd ۲۰۲۶ AD
√		√		√		√		√	esse ntial	Applied rhetoric in Nahj al- Balagha	ENIAr.۲.۲	
√		√		√		√	√	√	esse ntial	Methods of	ENIME.۲.۳	

												explaining Nahj al-Balagha		
√		√		√			√				√	esse ntial	Grammar and Morphology	ENiGm. ٢. ٤
√		√		√			√				√	esse ntial	Recitation and memorization	ENiRm. ٢. ٥
√		√		√			√				√	esse ntial	Hadith terminology	ENiMt. ٢. ٦
√		√		√			√				√	esse ntial	The Prophet's biography in Nahj al-Balagha	ENiPb. ٢. ٧
√		√		√			√				√	esse ntial	Personal Status Law	ENiPI. ٢. ٨
√		√		√			√				√	esse ntial	Curriculum and textbook	ENiCt. ٢. ٩
√		√		√			√				√	esse ntial	Education al Administr ation and Planning	ENiEp. ٢١٠
		√					√				√	esse ntial	Logic	ENiL. ٢١١

		√					√			√	esse ntial	Profession al ethics	ENIEp.۲۱۲	
		√					√			√	esse ntial	computer	ENIC.۲۱۳	
		√					√			√	esse ntial	English language	ENIE.۲۱۴	
		√					√			√	esse ntial	Crimes of the Ba'ath regime In Iraq	ENICr.۲۱۵	
		√					√			√	esse ntial			Third
		√					√			√	esse ntial	Texts of Nahj al- Balagha (reading) and memorizat (ion	ENITm.۳.۱	
		√					√			√	esse ntial	Grammar and Morpholog y	ENIGm.۳.۲	
		√					√			√	esse ntial	Beliefs in Nahj al- Balagha	ENIBb.۳.۳	
		√					√			√	esse ntial	Studies in Political and Administr ative	ENIST.۳.۴	

													Thought in Nahj al- Balagha		
		√					√				√	esse ntial	Principles of Islamic Jurisprude nce	ENiPj. ۳. ۵	
		√					√				√	esse ntial	Islamic jurisprude nce of transactio ns	ENiJt. ۳. ۶	
		√					√				√	esse ntial	Education al technolog y and its applicatio ns	ENiEa. ۳. ۷	
		√					√				√	esse ntial	Scientific and procedur al research methodol ogy	ENiSm. ۳. ۸	
		√					√				√	esse ntial	Guidance and education for people with	EniGn. ۳. ۹	

													special needs		
		√					√				√	esse ntial	Methods of teaching Islamic education	ENiMMe. ٣١	
		√					√				√	esse ntial			
		√					√				√	esse ntial	Texts of Nahj al- Balagha reading) and memoriza (tion	ENITm. ٤٠١	
		√					√				√	esse ntial	Grammar	EniG. ٤٠٢	Fourt h
		√					√				√	esse ntial	The Quranic influence on Nahj al- Balagha	EniQi. ٤٠٣	
		√					√				√	esse ntial	Ethics in Nahj al- Balagha	ENiE. ٤٠٤	
		√					√				√	esse ntial	Islamic thought	Enilt. ٤٠٥	

		√					√				√	esse ntial	Criminal law	EniCj . ٤ . ٦	
		√					√				√	esse ntial	Scientific education	EniSe . ٤ . ٧	
		√					√				√	esse ntial	Graduatio n research	ENiGr . ٤ . ٨	
		√					√				√	esse ntial	Teaching thinking	EniTh . ٤ . ٩	

Please tick the boxes corresponding to the individual learning outcomes of the *
.program that are being assessed

