

**Ministry of Higher Education and  
Scientific Research  
Scientific Supervision and  
Evaluation Authority  
Quality Assurance and Academic  
Accreditation Department  
Accreditation Department**



# **Academic Program and Course**

٢٠٢٥-٢٠٢٦

## **The Introduction:**

The educational program is a coordinated and structured package of courses that include procedures and experiences that are organized in the form of a vocabulary of study whose main purpose is to build and refine the skills of graduates to make them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone of obtaining program accreditation and is co-written by the teaching staff under the supervision of the scientific committees in the scientific departments.

This manual, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual and quarterly), as well as the adoption of the description of the academic program circulated under the

letter of the Department of Studies M٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only stress the importance of writing descriptions of academic programs and courses to ensure the smooth functioning of the educational process.

### Concepts and Terms:

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** It provides a contingent summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether he or she has made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious vision of the future of the academic program to be a cutting-edge, inspiring, stimulating, realistic and viable program.

**Program Mission:** Briefly outlines the goals and activities needed to achieve them and outlines the program's development paths and directions.

**Program Objectives:** These are phrases that describe what the academic program intends to achieve over a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses/subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track), whether they are a requirement (ministry, university, college and scientific department) with the number of study units.

**Learning Outcomes:** A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program and

must define the learning outcomes of each course in a way that achieves the goals of the program.

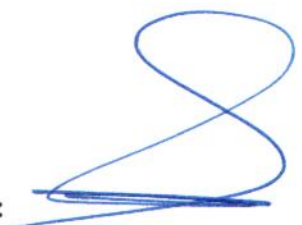
**Teaching and Learning Strategies:** These are the strategies used by a faculty member to develop student teaching and learning, and they are plans that are followed to reach learning goals. That is, they describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic Program Description Form

University Name: Al-Zahra University for Girls  
College/Institute: College of Education  
Scientific Department: Department of Arabic Language  
Academic or Professional Program Name: Bachelor of Education  
Final Certificate Name: Bachelor of Arabic Language  
Curriculum: Annual  
Description Preparation Date : ١/٩/٢٠٢٥  
File Filling Date: ١/١٢/٢٠٢٥

Signature: 

Scientific Associate: Eng. Dr.  
Nihad Khudair Abbas  
Date:

Signature: 

Head of Department: Assoc. Prof. Dr.  
Huda Saeed Bad Al-Amidi  
Date: ١٢ - ٢٥ / ١١

\*The file was checked by the Quality Assurance and University Performance Division.

Signature: 

Name of Director of the Division of Quality Assurance and University  
Performance: Eng. Dr. Dhaifallah Zamil Harbi  
Date: 1/9/2025

Endorsed by the Dean

Prof. Dr. Eiman Samir Bahia

1-9-2025

### **١. Program Vision**

The College of Education seeks to lead in the preparation of teachers specialized in the Arabic language who possess linguistic and educational competencies in accordance with quality standards and academic accreditation..

### **٢. Program Mission**

**Preparing female graduates specialized in the Arabic language who possess scientific and educational competencies, and contribute to serving the community and enhancing cultural identity in accordance with the requirements of development and the labor market.**

### **٣. Program Objectives**

- Preparing graduates specialized in the Arabic language who contribute to the overall development.
- ١. Meeting the needs of educational institutions with highly qualified cadres.
- ٢. Encouraging scientific research and publication in local and international scientific journals.
- ٣. Supporting the student's ability to link the theoretical scientific aspect with practical application.
- ٤. Developing the student's abilities for scientific research and continuous knowledge.
- ٥. Preparing a generation of qualified academic researchers with high scientific competencies that enable them to conduct scientific research in various linguistic and literary fields.

|                                 |
|---------------------------------|
| <b>٤. Program Accreditation</b> |
| None                            |

|                                                                          |
|--------------------------------------------------------------------------|
| <b>٥. Other External Influences</b>                                      |
| Instructions of the Ministry of Higher Education and Scientific Research |

| <b>٦. Program Structure</b> |            |            |                   |                         |
|-----------------------------|------------|------------|-------------------|-------------------------|
| Notes*                      | Percentage | Study Unit | Number of Courses | Program Structure       |
| Core Course                 | ٢٪         | ٦          | ٤                 | Enterprise Requirements |
|                             | ٦٪         | ١٠         | ٥                 | College Requirements    |
|                             | ٨١٪        | ١٣١        | ٢٣                | Department Requirements |
|                             |            |            |                   | Summer Training         |
|                             |            |            |                   | Other                   |

\* Notes may include whether the course is basic or elective.

| <b>٧. Program Description</b> |              |             |                                 |                       |                      |
|-------------------------------|--------------|-------------|---------------------------------|-----------------------|----------------------|
| Number of Units               | Credit Hours |             | Course or course name           | Course or course code | Year/Level           |
|                               | practical    | theoretical |                                 |                       | ١,٢٥-٢,٢٦<br>Phase I |
| ٦                             |              | ٣           | Grammar                         | EALGr0101             |                      |
| ٣                             | ١            | ١           | Exchange                        | EALMo0102             |                      |
| ٤                             |              | ٢           | Rhetoric (Al-Bayan and Al-Badi) | EALPr0104             |                      |
| ٦                             |              | ٣           | Pre-Islamic Literature          | EALPr0103             |                      |

|    |   |    |                                          |           |  |
|----|---|----|------------------------------------------|-----------|--|
| ٤  |   | ٢  | Arabic Dictionary and Library            | EALAr0111 |  |
| ٣  | ١ | ١  | Writing Skills                           | EALRh0105 |  |
| ٢  |   | ١  | Qur'an Sciences and the Prophet's Hadith | EALLa0106 |  |
| ٢  | ٢ |    | Computer                                 | EALCo0110 |  |
| ٢  |   | ١  | English                                  | EALEn0109 |  |
| ٢  |   | ١  | Democracy and Human Rights               | EALQu0107 |  |
| ٤  |   | ٢  | Fundamentals of Education                | EALPr012  |  |
| ٤  |   | ٢  | Educational Psychology and Development   | EALPs0108 |  |
| ٤٢ | ٤ | ١٩ | Total                                    |           |  |

| Number of Units | Credit Hours |             | Course or course name           | Course or course code | Year/Level            |
|-----------------|--------------|-------------|---------------------------------|-----------------------|-----------------------|
|                 | practical    | theoretical |                                 |                       |                       |
| ٦               |              | ٣           | Grammar                         | EALGr0201             | ٢٠٢٥-٢٠٢٦<br>Phase II |
| ٤               |              | ٢           | Exchange                        | EALMo0202             |                       |
| ٦               |              | ٣           | Islamic Literature              | EALIs0203             |                       |
| ٤               |              | ٢           | Rhetoric (Semantics)            | EALRh0204             |                       |
| ٤               |              | ٢           | Arabic Dictionary and Phonetics | EALLe0205             |                       |
| ٤               |              | ٢           | Performances and rhyme          | EALPr0206             |                       |
| ٤               |              | ٢           | Ancient texts                   | EALAn0207             |                       |
| ٤               |              | ٢           | Foundations of Education and    | EALFo0208             |                       |

|                 |              |             | Educational Counseling                               |                       |                          |
|-----------------|--------------|-------------|------------------------------------------------------|-----------------------|--------------------------|
| ٤               | ٢            | ١           | Computers                                            | EALCo0209             |                          |
| ٢               |              | ١           | Baath Party Crimes                                   | EALCo0210             |                          |
| ٢               |              | ١           | English                                              | EALEn0211             |                          |
| Number of Units | Credit Hours |             | Course or course name                                | Course or course code | Year/Level               |
|                 | practical    | theoretical |                                                      |                       |                          |
| ٦               |              | ٣           | Grammar                                              | EALGr0301             | ٢٠٢٠-٢٠٢١<br>Third Stage |
| ٤               |              | ٢           | Linguistics                                          | EALLi0302             |                          |
| ٤               |              | ٢           | Analysis of the Qur'anic Text                        | EALAn0303             |                          |
| ٤               |              | ٢           | Abbasid poetry                                       | EALAb0304             |                          |
| ٤               |              | ٢           | Abbasid prose                                        | EALAb0305             |                          |
| ٤               |              | ٢           | Andalusian Literature                                | EALAn0306             |                          |
| ٦               |              | ٣           | Ancient Arabic Criticism                             | EALCI٠٣٠٧             |                          |
| ٤               |              | ٢           | Research Methodology, Library and Text Investigation | EALRe٠٣٠٨             |                          |
| ٤               | ٢            | ١           | Teaching Curricula and Methods                       | EALTe٠٣٠٩             |                          |
| ٤٠              | ٢            | ١٩          | Total                                                |                       |                          |

| Number of Units | Credit Hours |             | Course or course name                  | Course or course code | Year/Level                |
|-----------------|--------------|-------------|----------------------------------------|-----------------------|---------------------------|
|                 | practical    | theoretical |                                        |                       |                           |
| ٨               |              | ٤           | Grammar and its facilitation           | EALGr٠٤٠١             | ٢٠٢٠-٢٠٢١<br>Fourth Stage |
| ٤               |              | ٢           | Philology                              | EALLi٠٤٠٢             |                           |
| ٤               |              | ٢           | Modern Arabic Poetry                   | EALMo٠٤٠٣             |                           |
| ٤               |              | ٢           | Modern Arabic Prose                    | EALMo٠٤٠٤             |                           |
| ٦               |              | ٣           | Modern Arab Criticism                  | EALMo٠٤٠٥             |                           |
| ٤               |              | ٢           | Comparative Literature                 | EALCo٠٤٠٦             |                           |
| ٤               |              | ٢           | Management, measurement and evaluation | EALAd٠٤٠٧             |                           |
| ٤               | ٢            | ١           | View & App                             | EALOb٠٤٠٨             |                           |
| ٢               | ٢            |             | Research Project                       | EALRe٠٤٠٩             |                           |
| ٤٠              | ٤            | ١٨          | Total                                  |                       |                           |

| ٨. Expected Learning Outcomes of the Program |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                              | <p>١. Enabling students to use words and structures correctly.</p> <p>٢. Reducing the melody while reading Arabic texts and while speaking classical Arabic.</p> <p>٣. Accustoming students to the accuracy of observation, criticism, and problem, in a way that develops their creative ability in the field of language, as well as their love for it and their love for it.</p> <p>٤. Enabling students to touch the aesthetic aspect of the language, especially what is related to the rules of Arabic grammar, Arabic literature, and scientific research.</p> <p>٥. Strengthening the students' personality and their ability to dialogue, take, respond and understand.</p> |

| Skills                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Details                                                                                                                                                                                                                                                                                                                    | Skills Title                                                                                                                                                      |
| <ol style="list-style-type: none"> <li>١. Analyze the characteristics of learners</li> <li>٢. Formulate behavioral goals</li> <li>٣. Designing appropriate activities</li> <li>٤. Class Management and Effectiveness</li> </ol>                                                                                            | <ol style="list-style-type: none"> <li>١. Employing the concepts and methods of the teaching process in appropriate educational situations.</li> </ol>            |
| <ol style="list-style-type: none"> <li>١. Differentiating between the cognitive, skilled, and emotional domains.</li> <li>٢. Classify the goals according to their levels such as remembering, comprehension, and application.</li> <li>٣. Formulating behavioral goals begins with a measurable present tense.</li> </ol> | <ol style="list-style-type: none"> <li>٢. Formulate educational objectives according to their levels and classifications and distinguish between them.</li> </ol> |
| <ol style="list-style-type: none"> <li>١. Prepare an organized lesson plan that includes the objectives and activities of the assessment.</li> <li>٢. Display the level clearly and gradually</li> <li>٣. Controlling the system with positive educational methods</li> <li>٤.</li> </ol>                                  | <ol style="list-style-type: none"> <li>٣- Practice the teacher's roles in the educational situation.</li> </ol>                                                   |
| <ol style="list-style-type: none"> <li>١. Link the assessment tool to educational objectives.</li> <li>٢. Distinguish between calendars (oral and written tests.</li> <li>٣. Prepared by</li> </ol>                                                                                                                        | <ol style="list-style-type: none"> <li>٤- Designing various calendar tools.</li> </ol>                                                                            |

|                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>١. Identify concepts, facts, and skills in content.</li> <li>٢. Formulate clear and measurable behavioral goals.</li> <li>٣. Choose an interesting entry related to the lesson.</li> <li>٤. Choose an appropriate method and effective activities.</li> <li>٥. Include all types of calendars.</li> </ol> | <p>٥- Planning an integrated lesson that includes the stages of the teaching process</p>                                                                                                                                                                                                                                |
| <b>Values</b>                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                  | <ol style="list-style-type: none"> <li>١. Recognizing the greatness and miracle of the Holy Qur'an as the most important source of Arabic, its rules and sciences.</li> <li>٢- Promoting belonging to the Arabic language and committing to preserving its integrity as a vessel of culture and civilization</li> </ol> |

|                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------|
| <b>٩. Teaching and Learning Strategies</b>                                                                                         |
| Method of Delivery<br>Mode of discussion<br>Collaborative Learning<br>Brainstorming<br>Blended Learning<br>Display (Smart Display) |

|                               |
|-------------------------------|
| <b>١٠. Evaluation Methods</b> |
|-------------------------------|

١. The evaluation of female students is through monthly and final exams, and by conducting quick quiz exams , and grades are placed on seminars, discussions, and student assignments.

٢. Evaluation of female students through application in schools of education based on the direct supervision of the scientific supervisor (supervisor of specialization), educational supervisor and school administration within a special evaluation form.

| ١١. Faculty                  |                        |                                                            |           |               |                |                 |                                 |
|------------------------------|------------------------|------------------------------------------------------------|-----------|---------------|----------------|-----------------|---------------------------------|
| Faculty Members              |                        |                                                            |           |               |                |                 |                                 |
| Preparing the teaching staff |                        | Requirements/Skills<br>Private(if any)                     |           |               | Specialization |                 | Academic Rank                   |
| Lecturer                     | Permanent staff member |                                                            | Title     | Certification | Special        | General         |                                 |
|                              | Permanent staff member | The skill of critically analyzing literary texts, applying | Professor | Prof. Dr.     | Literature     | Arabic Language | Prof. Dr. Khudair Abbas Darwish |

|  |  |                                                                                                                                                                                                                          |           |           |          |                 |                                  |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|----------|-----------------|----------------------------------|
|  |  | modern critical methods in teaching, and managing classroom discussions effectively                                                                                                                                      |           |           |          |                 |                                  |
|  |  | The ability to analyze linguistic phenomena scientifically accurately, employ grammatical and morphological rules in the interpretation of texts, and use modern teaching strategies in teaching Arabic language skills. | Professor | Prof. Dr. | Language | Arabic Language | Prof. Dr. Mohamed Farid Abdallah |

|          |                        |                                                                                                                                                                                                                          |                     |              |            |                 |                                  |
|----------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------|------------|-----------------|----------------------------------|
| Lecturer |                        | The ability to analyze linguistic phenomena scientifically accurately, employ grammatical and morphological rules in the interpretation of texts, and use modern teaching strategies in teaching Arabic language skills. | Professor           | Prof. Dr.    | Language   | Arabic Language | Prof. Dr. Laith Qabil Obeid      |
|          | Permanent staff member | Critical analysis of literary texts, application of modern critical methods in teaching, supervision of scientific research, and                                                                                         | Assistant Professor | Assoc. Prof. | Literature | Arabic Language | Assoc. Prof. Dr. Huda Saeed Badr |

|          |  |                                                                                                                                                                                                                          |                     |              |                     |                 |                                      |
|----------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------|---------------------|-----------------|--------------------------------------|
|          |  | effective management of classroom discussions                                                                                                                                                                            |                     |              |                     |                 |                                      |
| Lecturer |  | The ability to analyze linguistic phenomena scientifically accurately, employ grammatical and morphological rules in the interpretation of texts, and use modern teaching strategies in teaching Arabic language skills. | Assistant Professor | Assoc. Prof. | Language            | Arabic Language | Assoc. Prof. Dr. Hussein Jalil Alwan |
| Lecturer |  | Familiarity with teaching methods , employing                                                                                                                                                                            | Assistant Professor | Assoc. Prof. | Methods of Teaching | Arabic Language | Assoc. Prof. Dr. Salam Jamil Sakban  |

|          |                        |                                                                                                                                                 |         |              |                   |                  |                                                |
|----------|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------|--------------|-------------------|------------------|------------------------------------------------|
|          |                        | active learning strategies, and educational evaluation                                                                                          |         |              | hing Arabic       |                  |                                                |
|          | Permanent staff member | The skill of critically analyzing literary texts, applying modern critical methods in teaching, and managing classroom discussions effectively  | Teacher | Assoc. Prof. | Literature        | Arabic Language  | Eng. Dr. Amal Abdel Raheeb                     |
| Lecturer |                        | The skill of analyzing the Qur'anic text linguistically, rhetorically, and semantically, and employing it in enhancing linguistic competencies, | Teacher | Assoc. Prof. | Qur'anic Sciences | Islamic Sciences | Assoc. Prof. Dr. Hussein Abdel Amir Al-Nasrawi |

|          |                        |                                                                                                                                                |         |              |            |                 |                               |
|----------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------|--------------|------------|-----------------|-------------------------------|
|          |                        | and linking linguistic aspects to educational values                                                                                           |         |              |            |                 |                               |
| Lecturer |                        | The skill of critically analyzing literary texts, applying modern critical methods in teaching, and managing classroom discussions effectively | Teacher | Assoc. Prof. | Literature | Arabic Language | Eng. Dr. Tabarak Hamed        |
|          | Permanent staff member | The ability to analyze linguistic phenomena scientifically accurately, employ grammatical and                                                  | Teacher | Assoc. Prof. | Language   | Arabic Language | Eng. Dr. Kazem Taresh Abd Ali |

|          |  |                                                                                                                                                                                         |         |              |          |                 |                                     |
|----------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--------------|----------|-----------------|-------------------------------------|
|          |  | morphological rules in the interpretation of texts, and use modern teaching strategies in teaching Arabic language skills                                                               |         |              |          |                 |                                     |
| Lecturer |  | The ability to analyze linguistic phenomena scientifically accurately, employ grammatical and morphological rules in the interpretation of texts, and use modern teaching strategies in | Teacher | Assoc. Prof. | Language | Arabic Language | Assoc. Prof. Dr. Maryam Abbas Amori |

|          |                        |                                                                                                                                                |                    |      |                            |                 |                                     |
|----------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------|----------------------------|-----------------|-------------------------------------|
|          |                        | teaching Arabic language skills                                                                                                                |                    |      |                            |                 |                                     |
| Lecturer |                        | Familiarity with teaching methods, employing active learning strategies, and educational evaluation.                                           | Assistant Lecturer | M.M. | Methods of Teaching Arabic | Arabic Language | Eng. Firas Ismail Majeed            |
|          | Permanent staff member | The skill of critically analyzing literary texts, applying modern critical methods in teaching, and managing classroom discussions effectively | Assistant Lecturer | M.M. | Literature                 | Arabic Language | Eng. Suhad Abdullah                 |
|          | Permanent staff member | The skill of critically analyzing literary texts,                                                                                              | Assistant Lecturer | M.M. | Literature                 | Arabic Language | M.M. Fatima is an obligation of God |

|  |                        |                                                                                                                                                |                    |      |            |                 |                             |
|--|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------|------------|-----------------|-----------------------------|
|  |                        | applying modern critical methods in teaching, and managing classroom discussions effectively                                                   |                    |      |            |                 |                             |
|  | Permanent staff member | The skill of critically analyzing literary texts, applying modern critical methods in teaching, and managing classroom discussions effectively | Assistant Lecturer | M.M. | Literature | Arabic Language | Eng. Mohammed Jassim Mohsen |
|  | Permanent staff member | The skill of critically analyzing literary texts, applying modern critical                                                                     | Assistant Lecturer | M.M. | Literature | Arabic Language | Eng. Ahmed Jasib Saeed      |

|  |                        |                                                                                                      |                    |      |                                  |                 |                           |
|--|------------------------|------------------------------------------------------------------------------------------------------|--------------------|------|----------------------------------|-----------------|---------------------------|
|  |                        | methods in teaching, and managing classroom discussions effectively                                  |                    |      |                                  |                 |                           |
|  | Permanent staff member | Familiarity with teaching methods, employing active learning strategies, and educational evaluation. | Assistant Lecturer | M.M. | Teaching Methods Arabic Language | Arabic Language | Eng. Awladan Hussein Aziz |

### Professional Development

- ١- Introducing the vision, mission, and objectives of the academic program and the expected learning outcomes, through holding workshops and courses.
٢. Clarify the structure of the program and the courses, and the approved teaching and evaluation mechanisms, through holding workshops and courses.
- ٣- Review the instructions of the Ministry of Higher Education and Scientific Research, the university's regulations, quality controls and academic accreditation, through holding workshops and courses.

٤. Participate in the scientific meetings of the department and the relevant committees to ensure academic interaction and institutional integration, by holding workshops and courses.

٥- Providing academic and administrative support through experienced faculty members in order to enhance the quality of teaching and research performance, through holding workshops and courses.

٦- Ensuring the existence of the most important language skills, namely the skill of speaking and successfully communicating linguistically with others through the activation of training workshops for this purpose. It should also be disseminated to the entire body, through workshops and courses.

#### **Faculty Professional Development**

١. Involve them in ongoing courses such as:

- Scientific Research Skills Workshop in the Arabic Language.
- Workshop on designing the university course in light of the learning outcomes.
- Workshop on Evaluation Skills and Building Question Banks for Arabic Courses.
- Developing assessment skills in the Arabic language
- Modern Strategies in Teaching Language and Literature Sciences This message was edited.
- Employing technology and artificial intelligence in teaching Arabic.

٢. Activating the viewing of teachers with titles

٣. Urging them to prepare lectures and present them to specialists

#### **١٢. Admission Criteria**

Central

### ١٣. Key sources of information about the program

Textbooks and Methodological Resources

Sources and references approved by the Committee of Deans at the Ministry of Higher Education and Scientific Research, and providing them with modern sources that are appropriate for the curricula

### ١٤. Program Development Plan

- Periodically reviewing the program's vocabulary and courses in line with the requirements of the labor market and recent developments in the English language specialization and its teaching methods.
- ٢. Develop adopted teaching and learning strategies, with a focus on active learning, peer-to-peer learning, and effective use of modern technologies.
- ٣- Enhancing students' research and linguistic abilities by updating assessment methods and linking them to learning outcomes.
- ٤. Supporting the professional development of faculty members through courses, workshops, and scientific activities.
- ٥- Conducting feedback for students and graduates in improving the performance of the program and ensuring the sustainability of its quality.
- ٦. Consulting employers with a documented workshop that shows the usefulness of the program.

| Program Skills Outline                      |  |        |    |    |    |    |    |           |    |    |    |                   |             |                                                  |              |         |
|---------------------------------------------|--|--------|----|----|----|----|----|-----------|----|----|----|-------------------|-------------|--------------------------------------------------|--------------|---------|
| Learning Outcomes Required from the Program |  |        |    |    |    |    |    |           |    |    |    |                   |             |                                                  |              |         |
| Values                                      |  | Skills |    |    |    |    |    | Knowledge |    |    |    | Basic or Optional | Course Name | Course Code                                      | Year / Level |         |
| C4                                          |  | Part 3 | C2 | C1 | B4 | B3 | B2 | B1        | A4 | A3 | A2 | A1                |             |                                                  |              |         |
|                                             |  | ✓      |    | ✓  |    | ✓  |    | ✓         |    | ✓  |    | ✓                 | Basic       | Grammar                                          | EALGr0101    | Phase I |
|                                             |  | ✓      |    | ✓  |    | ✓  |    | ✓         |    | ✓  |    | ✓                 | Basic       | Exchange                                         | EALMo0102    |         |
|                                             |  | ✓      |    | ✓  |    | ✓  |    | ✓         |    | ✓  |    | ✓                 | Basic       | Arabic Literature Before Islam (Pre-Islamic Era) | EALPr0103    |         |
| ✓                                           |  | ✓      | ✓  | ✓  |    | ✓  | ✓  | ✓         |    | ✓  | ✓  |                   | Basic       | Rhetoric (Al-Bayan and Al-Badi)                  | EALPr0104    |         |
| ✓                                           |  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |           | ✓  |    | ✓  |                   | Basic       | Language skills (expression and composition)     | EALRh0105    |         |
| ✓                                           |  | ✓      | ✓  | ✓  | ✓  |    | ✓  |           | ✓  |    | ✓  |                   | Basic       | Qur'an Sciences and the Prophet's Hadith         | EALLa0106    |         |
| ✓                                           |  | ✓      | ✓  |    | ✓  |    | ✓  |           | ✓  |    | ✓  |                   | Basic       | Human Rights and Democracy                       | EALQu0107    |         |
| ✓                                           |  |        |    |    | ✓  |    | ✓  |           | ✓  |    | ✓  |                   | Basic       | Educational Psychology and Development           | EALPs0108    |         |
| ✓                                           |  |        | ✓  |    |    | ✓  |    |           | ✓  |    |    | ✓                 | Basic       | English                                          | EALEn0109    |         |

Phase I

[illegible]

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |           |                                                      |            |                     |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|-----------|------------------------------------------------------|------------|---------------------|
| ✓ |   | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic     | Computer                                             | EALCo0209  |                     |
| ✓ |   | ✓ |   |   |   |   |   |   |   |   |   |   |   |   |   |   | Basic     | Baath Party Crimes                                   | EALCo0210  |                     |
| ✓ |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   | Basic     | English                                              | EALEn0211  |                     |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   | Essential | Course Name                                          |            | Third Stage Courses |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   | Basic     | Grammar                                              | EALGr0301  |                     |
|   |   | ✓ |   |   |   |   |   |   |   |   |   |   |   |   |   |   | Basic     | Linguistics                                          | EALLi0302  |                     |
| ✓ | ✓ | ✓ |   | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic     | Analysis of the Qur'anic Text                        | EALAn0303  |                     |
| ✓ |   |   | ✓ |   |   |   |   |   |   |   |   |   |   |   |   |   | Basic     | Abbasid poetry                                       | EALAb0304  |                     |
| ✓ |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   | Basic     | Abbasid prose                                        | EALAb0305  |                     |
| ✓ |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   | Basic     | Andalusian literature                                | EALAn0306  |                     |
| ✓ |   | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic     | Ancient Arabic Criticism                             | EALCt.r.vv |                     |
| ✓ |   | ✓ |   |   |   |   |   |   |   |   |   |   |   |   |   |   | Basic     | Research Methodology, Library and Text Investigation | EALRe.r.vv |                     |
|   |   | ✓ |   |   |   |   |   |   |   |   |   |   |   |   |   |   | Basic     | Teaching Curricula and Methods                       | EALTe.r.vv |                     |



